Firstly, write down your name and student number at the top of both sides of this form. Next, for each of the groups, answer each of the questions by marking a number, where 1 is most negative (bad) and 5 is most positive (good). Please try to answer these questions with a consistent measure for each of the groups and don’t be afraid to use the full scale. Obviously, you do not have to answer the questions for your own group.
If you have any questions for the group, for example, how they solved certain problems or if the scope of the functionality of the system is unclear, etc., be sure to ask them at the end of the presentation. It may be useful to write the questions down during the presentation so you still know them at the end. This whole presentation exercise is a means to learn about how other groups tackled similar problems you may have had. They probably have solved them in a different way. Finally, if you have any comments on the presentation of a group or on the content of a presentation, please write them in the box of the group.

**Group 1:**
Is the scope of the system clear and is the system functionality demonstrated? 1 2 3 4 5

Are the non-functional properties of the system discussed and/or shown in detail? 1 2 3 4 5

How thorough is the assessment of software process used? 1 2 3 4 5

Is future work and are possible extensions/improvements of the system presented? 1 2 3 4 5

Are all questions (from the panel or public) answered satisfactorily? 1 2 3 4 5

**Group 2: FABFIVE**
Is the scope of the system clear and is the system functionality demonstrated? 1 2 3 4 5

Are the non-functional properties of the system discussed and/or shown in detail? 1 2 3 4 5

How thorough is the assessment of software process used? 1 2 3 4 5

Is future work and are possible extensions/improvements of the system presented? 1 2 3 4 5

Are all questions (from the panel or public) answered satisfactorily? 1 2 3 4 5
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